

Monday:

Monday is called a **regular sort**. Remind your child to sort the words into categories like the ones they did at school. There is always either a header (title showing the pattern) or a lead word for each category. The word is usually written in **bold print**. Have them read each word out loud while they are sorting them. This helps with hearing the sounds and patterns. Ask your child to explain the sort - what does the sort reveal about the spelling in general? If your child is having difficulties with their sort, send me a quick note and I will help them on Tuesday morning.

Title examples: "**CVC**" means **Consonant - Vowel - Consonant** pattern

"**CVCe**" means **Consonant - Vowel - Consonant - Magic e**
pattern (the e makes the vowel long)

Tuesday: Do a **blind / no peaking sort** with your child. Have them lay down the header and or lead word for each category. A parent or helper holds all the words and reads them out loud. Your child must point to the category in which the word belongs. Your child's job is to indicate where the word goes without seeing it. Then you place the word down into that category. If they make a mistake, just ask them to try again and think about the rules or patterns.

Wednesday:

Help your child do an **oral sort** today. A parent or helper reads the word out aloud and the child says the category and spells the word orally. Place the word in the category once it is spelled.

Thursday:

Do a **writing sort** to prepare your child for the test on Friday. Have your child set up a piece of paper with the headers or lead words. As you call out the words in random order, your child should write them in the correct categories. If they make a mistake, help guide them to the correct spelling so they can think about the pattern. Don't fix it for them.

Thank you for your support. Please let me know if you have any questions or if you need to clarify anything with the weekly routine. Together we can help your child make valuable progress!

Mrs. Kadar