Poem: "SO MUCH DEPENDS UPON"	Student NAMEs:			######################################	
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5
Line breaks, spacing: Yes / No	Strong word choices/images:	4	3.5	3	2.5
My favourite part: (why?)					
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Poem: "MILES TO GO BEFORE I SLEEP"	Student NAMEs:				
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5
Line breaks, spacing:	Strong word choices/images:	4	3.5	3	2.5
Yes / No	Has repeating line(s):	4	3.5	3	2.5
My favourite part: (why?)					

Poem: "BURNING BRIGHT"	Student NAMEs:						
Title and By-line: Yes / No	Neatness, Spelling, etc:		3.5	3	2.5		
Line breaks, spacing: Yes / No	Strong word choices/images: Good rhythm to the words?	4	3.5	3	2.5		
My favourite part: (why?)							

Poem: "HAIKU" SERIOUS NATUREpoem	Student NAMEs:				
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5
Line breaks, spacing: 5 syllables 7 syllables 5 syllables Yes / No	Strong word choices/images:	4	3.5	3	2.5
My favourite part: (why?)					

Poem: "YOU COME TOO"	Student NAMEs:	<b></b>			
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5
Line breaks, spacing: Yes / No	Strong word choices/images: Draws the reader in?	4	3.5	3	2.5
My favourite part: (why?)					

Poem: "PETS"	Student NAMEs:						
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5		
Line breaks, spacing: Yes / No	Strong word choices/images: (describes pet with image wo				2.5 , etc.)		
My favourite part: (why?)							

Poem: "HAIKU" SILLY PARODY poem	Student NAMEs:						
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5		
Line breaks, spacing: 5 syllables 7 syllables 5 syllables Yes / No	Strong word choices/images:	4	3.5	3	2.5		
My favourite part: (why?)							

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Poem: "NOISE" Noisy event/sound words poem	Student NAMEs:				//2)
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5
Line breaks, spacing: Stanzas, experiments	Strong word choices/images:	4	3.5	3	2.5
Yes / No	Plenty of sound/noise words:	4	3.5	3	2.5
My favourite part: (why?)					

Poem: "CONCRETE/SHAPE"	Student NAMEs:						
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.	5	3	2.5	
Lines formed in the	Strong/tricky choices for wor	d ar	rangen	nent:			
shape of the subject of the poem	4	ļ	3.5	3		2.5	
Yes / No	Originality; different than other poem examples:						
	4		3.5	3		2.5	
My favourite part: (why?)							

Poem: "LOVE THAT" Noisy event/sound words poem	Student NAMEs:			-	
Title and By-line: Yes / No	Neatness, Spelling, etc:	4	3.5	3	2.5
Line breaks, spacing: Stanzas, experiments	Strong word choices/imag Includes a SIMILE (comparis		3.5 "like" or	3 "as")	2.5
Yes / No	Enthusiasm shown: 4	4 3.5	3.5 3	3 2.5	2.5
My favourite part: (why?)					