

Structural/Behaviour Adaptations Mini-Poster criteria:	Names: _____ Self-assessment	Teacher Assessment
Structural Adaptations section: Packed with details, details, details. Thinking like a scientist. Filled with real facts told in my own words.	Exceeds Fully Meets Meets Min. Meets Most Some Meeting 5 4 3.5 3 2.5	A B C+ C C- 5 4 3.5 3 2.5
Behavioural Adaptations section: Packed with details, details, details. Thinking like a scientist. Filled with real facts told in my own words.	Exceeds Fully Meets Meets Min. Meets Most Some Meeting 5 4 3.5 3 2.5	A B C+ C C- 5 4 3.5 3 2.5
Pictures: My pictures have CAPTIONS to explain what is being shown (just like non-fiction books do) ----- I have made sure that all of my sentences start with a capital and end with punctuation. They are my own words.	Exceeds Fully Meets Meets Min. Meets Most Some Meeting 5 4 3.5 3 2.5 ----- Exceeds Fully Meets Meets Min. Meets Most Some Meeting 5 4 3.5 3 2.5	A B C+ C C- 5 4 3.5 3 2.5 ----- A B C+ C C- 5 4 3.5 3 2.5
BONUS: I created an extra page using our science words...diurnal/nocturnal...told about when it is active...told if it is an omnivore/carnivore/herbivore...what it eats	Exceeds Fully Meets Meets Min. Meets Most Some Meeting 5 4 3.5 3 2.5	A B C+ C C- 5 4 3.5 3 2.5

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