

The **NEXT**

(AND HOPEFULLY LAST FOR AWHILE...)

EYEBULLETIN re: 2

Reading and "Accelerated Reader" (A.R.)

in Mr. Hunt's class...

Hello, again
this is wordy...
but please do read...



I was a Teacher-Librarian for eight years at Central Elementary (education cut-backs stink)...

That background has led me to support children in reading whatever picture books, novels, graphic novels, non-fiction books, newspapers, magazines, etc. that they are interested in. **THE MORE READING A CHILD DOES, THE MORE SUCCESSFUL HE/SHE WILL DO IN ALL ASPECTS OF SCHOOL WORK. NO OTHER FACTOR HAS MORE SIGNIFICANCE THAN THE AMOUNT OF READING DONE**, from toddler lap-time with family, to in-class reading, to personal reading for pleasure.



The Accelerated Reader software at school allows us to take a "STAR" reading test that provides a (very) **approximate reading level range** for each student. The purpose of that reading level, in my mind, is to guide the student toward books that will be easy or slightly challenging—but, often a person wants something even lighter, or wants to work harder to read something of high interest. **I do not limit kids to only reading books in that range...** after all, I am practically 40 years old and I still love to read picture books...

In class, we will have daily SILENT Reading blocks.

In S.R. blocks, students may also spend a few minutes taking an Accelerated Reader (A.R.) Quiz for a book that they have recently finished. **I always allow kids to take quizzes even for books above or below their STAR reading level range.**

A.R. quizzes are very basic comprehension checks. If a student does poorly on a particular quiz, it may just mean that they don't remember the book that well...it doesn't mean there is an immediate problem.

TRUE FACT (HAVE YOU EVER READ THE PIGEON BOOKS OR KNUFFLE BUNNY BY MO WILLEN?)
HILARIOUS!
BIZARRE!
ENJOYABLE EVEN AS AN ADULT

Extra Imp. info on other

Eek! still more (but very entertaining)

